

Group Behavior (PSK 438)

Friday, 14.00-16.50

G-413

Instructor

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Course Description

As social creatures, all people are members of different social groups (e.g., ethnic or cultural groups, fans of sport teams etc.). Being a member of certain group influences how people evaluate themselves, how they behave and how they are perceived by other people. Also, group identities influences how people think, feel about out-group members. Besides, group processes are highly associated with social identity processes, group norms, intergroup relations and collective actions. Accordingly, this course will cover wide range of topics and theories on within group and between group processes.

Course Materials

Students will be responsible from the articles and chapters from different text books which are given in the reading list section below.

Course Organization and Expectations

Sessions take place on Fridays, 14.00-16.50. The course starts with introductory lecture in Week 1 and ends with an integration session in Week 14. The sessions will cover some of the materials in the required readings, but also include additional material not covered in the mandatory readings. In order to gain a high level of understanding, regular attendance to lectures is required. Student should be cautious about ethical issues. For all kind of class activities including small assignments and projects students should be aware that plagiarism, cheating, or copying of any kind on any assignment will not be excused. Besides, reuse/ resubmission (the whole or some parts) of one's own work as an assignment of this course will be accepted as self-plagiarism and will not be excused. If a student breaks any rule about academic honesty, she/he will receive "0" on the assignment, quiz or exam. To avoid distraction, laptops and phones must not be used in the sessions. To avoid distraction, laptops and phones must not be used in the sessions.

Assessment

There are four assessment components: 1- Mid-Term (30 %), 2- Quizzes (10 %), 3- Personal Reflection (10 %), 4- Film Analysis (15 %), 5- Participation (5 %), and 6- Final (30 %)

1- Mid-Term 30 %

Open ended questions will be asked regarding the topics covered in the reading materials and in the class sessions.

2- Quizzes 10 %

Students are required to attend two quizzes during the lectures. The dates of quizzes are given on timetable below.

3- Reflective Statement 10 %

Students are expected to write a personal reflection based on the mandatory readings and class contents. The statement should provide evidence for the knowledge of students on the topics covered in the classes as well as their ability to interpret and criticize this knowledge. Instead of summarizing the class content, students are expected express their personal learning by associating the topics with their own experiences and current issues. To illustrate, as one possibility, students can write about stereotype and prejudice that they hold and make comments about their possible causes and what they could do to work on it. I recommend that students write notes before and during the classes (e.g., the critiques about the readings, practical implications of readings etc.) and revise the notes after the class. By this way, they can use these notes while they are writing a reflective statement. There is no need to include academic references in this assignment. Reflective statement should be about 600-900 words long. The submission date is **19 December 2017**.

4- Film Analysis 15 %

Students are expected to analyze a film by considering the topics covered in the course. A list of films will be given by a lecturer and students will choose one of the film among them. Students can work individually or as a group (max. 3 person in a group). Students are expected to associate the content of a film with the topics discussed in the class and the reading materials given below. The submission date is **29 December 2017**.

5- Participation 5%

Students are expected to participate in class-activities and in classroom discussions.

6- Final 30 %

The final exam will include multiple choice questions and open-ended questions. Students will be responsible from the topics covered during the whole semester.

Timetable

Week	Date	Topic	
1	26.09	Introduction to Group Behavior	
2	03.10	Inclusion and Group Identity	
3	10.10	Realistic Conflict Theory and Integrated Threat Model	
4	17.10	Social Identity Perspective	
5	24.10	Collective Narcissism	
6	31.10	Stereotype, Prejudice and Discrimination	Quiz 1
7	07.11	Psychological Consequences of Devalued Identities	
8	14.11	Mid-Term Week	
9	21.11	Reducing Prejudice	
10	28.11	Minority- Majority Relations	Quiz 2
11	05.12	Identity, Self-Esteem and Well-Being	
12	12.12	Collective Emotions	
13	19.12	Crowds and Collective Behavior	Submission: Reflective Statement
14	26.12	Integration and Review	Submission (29.12): Film Analysis

Reading List

Week 1: Course introduction

Required reading

Forsyth, D. (2010). Introduction to group dynamics. *Group dynamics* (5th. ed.) (pp. 1-29). Belmont: Cengage Learning.

Week 2: Inclusion and Group Identity

Required reading

Forsyth, D. (2010). Inclusion and group identity. *Group dynamics* (5th. ed.) (pp. 56-85). Belmont: Cengage Learning.

Week 3: Realistic Conflict Theory and Intergroup Threat Model

Required reading

Taylor, D. M. & Moghaddam, F. M. (1994). Realistic conflict theory. *Theories of intergroup relations: International social psychological perspectives* (2nd. ed.) (pp. 35-60). London: Praeger Publications.

Stephan, W. G., Ybarra, O. & Morrison, K. R. (2009). Intergroup threat theory. In T. D. Nelson (Eds.), *Handbook of prejudice, stereotyping, and discrimination* (pp. 43–59). New York: Psychology Press.

Week 4: Social Identity/ Social Categorization

Required reading:

Turner, J. C., & Reynolds, K. J. (2003). The social identity perspective in intergroup relations: Theories, themes and controversies. In R. Brown, & S. Gaertner, (Eds.), *Blackwell handbook of social psychology: Intergroup processes* (pp. 133-152). Oxford: Blackwell Publishing.

Demirtaş, H. A. (2003). Sosyal kimlik kuramı, temel kavram ve varsayımlar. *İletişim Araştırmaları*, 1(1), 123-144.

Week 5: Collective Narcissism

Required reading:

Golec de Zavala, A. (2011). Collective narcissism and intergroup hostility: The dark side of 'in-group love'. *Social and Personality Psychology Compass*, 5(6), 309-320.

Week 6: Stereotype, Prejudice and Discrimination

Required reading:

Brown, R. (2010). The nature of prejudice. *Prejudice: Its social psychology* (2nd ed.) (pp. 1-12). Chichester, UK: Wiley-Blackwell.

Week 7: Psychological Consequences of Devalued Identities

Required reading:

Crocker, J., & Quinn, D. M. (2003). Psychological consequences of devalued identities. In R. Brown, & S. Gaertner (Eds.), *Blackwell handbook of social psychology: Intergroup processes* (pp. 238-277). Oxford: Blackwell Publishing.

Week 8: Mid-term Week

Week 9: Reducing Prejudice

Required reading:

Brown, R. (2010). Reducing prejudice. *Prejudice: Its social psychology* (2nd ed.) (pp. 244-280). Chichester, UK: Wiley-Blackwell.

Week 10: Minority- Majority Relations

Required reading:

Simon, B., Aufderheide, B., & Kampmeier, C. (2003). The social psychology of minority-majority relations. In R. Brown, & S. Gaertner (Eds.), *Blackwell handbook of social psychology: Intergroup processes* (pp. 303-323). Oxford: Blackwell Publishing.

Week 11: Identity and Well-Being

Required reading:

Haslam, S. A., Jetten, J., Postmes, T., & Haslam, C. (2009). Social identity, health and well-being: an emerging agenda for applied psychology. *Applied Psychology*, 58(1), 1-23.

Week 12: Collective Emotions

Ferguson, M. A., & Nyla R. Branscombe, N. R. (2014). The social psychology of collective guilt. In C. Scheve, & M. Salmela (Eds.), *Collective emotion* (pp. 251-265). Oxford: Oxford University Press.

Sullivan G. B. (2014). Collective pride, happiness, and celebratory emotions: aggregative, network, and cultural models. In C. Scheve, & M. Salmela (Eds.), *Collective emotion* (pp. 266-280). Oxford: Oxford University Press.

Week 13: Collective Behavior

Required reading:

Forsyth, D. (2010). Crowds and collective behavior. *Group dynamics* (5th. ed.) (pp. 500-525). Belmont: Cengage Learning.