

TITLES	EXPLANATIONS
Title of Course	Social Anthropology
Code of Course	PSK 104
Type of Course	Compulsory
Level of Course	Undergraduate
Year of Study	1
Semester/Trimester	2
Number of ECTS	5
Name of Lecturer(s)	STAFF
Course Learning Outcomes	<p>At the end of this course students are able to;</p> <p>LO1. Understand the basics of Anthropology and the relationship between Psychological studies and Anthropology</p> <p>LO2. Learn the different methods to analyze the effect of culture on human behavior and present solutions to problems related to this issue.</p> <p>LO3. Learn about the way gender roles, family and marriage relations, and religious rituals develop in different cultures and present scientific hypotheses for new scientific research related to these issues.</p> <p>LO4. Analyze the current cultural problems in the light of anthropological inquiry.</p> <p>LO5. Develop skills to analyze the contribution of anthropological studies to psychological science and present suggestions on how they might be able to help to understand the classical psychological issues.</p>
Mode of Delivery	The style of teaching is face-to-face interaction.
Prerequisites and Co-requisites	There is no prerequisite or co-requisite for this course.
Recommended Optional Programme Component	None
Course Contents	<ol style="list-style-type: none"> 1. Getting Acquainted and Introduction to Anthropology 2. Physical Anthropology I: Evolution, Genetics and Other Methods 3. Physical Anthropology II: The Early Humans 4. Methods in Research on Cultural Differences 5. Language and Communication 6. Ethnicity 7. Political Systems 8. Gender Roles and Family 9. Marriage 10. Religion 11. Art, Media, and Sports 12. Globalization and Multiculturalism 13. Current Issues 14. General Evaluation
Recommended or Required Reading	<p>(Primary Textbook)</p> <p>Kottak, C. P. (2011). <i>Anthropology: Appreciating human diversity</i>. Boston: McGraw Hill.</p> <p>(Suggested References)</p> <p>Levi-Strauss, C. (2000). <i>Hüzünlü dönenceler</i>. İstanbul: Yapı Kredi Yayınları.</p> <p>* The primary textbook for this course is renewed every year.</p>
Planned Learning Activities and Teaching Methods	This course is conducted through discussions on the material presented in class and over the compulsory reading material. With this aim in mind, (a) regular lectures supported by visual presentations and (b) class discussions are used. These class discussions are designed in such a way to help students develop critical thinking skills and apply the different psychological perspectives to the material being presented.
Assessment Methods and Criteria	1 Midterm, 10 Quizzes, 1 Final Exam

Language of Instruction Turkish

Practicum None

Course Learning Outcomes	LO1	LO2	LO3	LO4	LO5
Program Outcomes					
Analyze problems with the scientific method and appropriate scientific tools.		X	X	X	X
Think critically and creatively, ask questions, make comments using the knowledge and skills they have acquired.		X	X	X	X
Develop a positive attitude toward life-long education.	X				X
Use the library, scientific databases, internet and other sources effectively.					
Have the skills to find out, analyze, evaluate, decide about, and apply the alternative solutions to problems.	X	X	X	X	X
Be open-minded to use knowledge stemming from different disciplines and/or areas of psychology.	X	X	X	X	X
Develop a positive attitude toward critical thinking.					
Have advanced theoretical and applied knowledge of psychology supported by contemporary course material.		X			
Have the necessary knowledge and skills to analyze and synthesize the main areas of psychology.		X			X
Be competent in English and Turkish.					
Use effective methods to present, share and discuss scientific information.		X			
Be able to write scientific papers by using international manuals such as APA.					
Show courage and use the necessary skills to propose solutions to the problems of the world they live in.	X		X		
Show courage and have necessary skills to propose solutions to the problems of their own life.					
Have a positive attitude to statistics and be able to use common statistical software packages.					
Be able to plan and conduct research independently.					
Apply qualitative and/or quantitative methods depending on the nature and the scope of a given problem.					
Know the research methods and statistical procedures used in behavioral sciences.					
Use tools such as questionnaires, inventories, scales, and tests.					
Apply psychological knowledge to other problem areas for community welfare.					
Use theoretical and applied knowledge in accordance with ethical standards.					