

TITLES	EXPLANATIONS
Title of Course	Social Psychology I
Code of Course	PSK 231
Type of Course	Compulsory
Level of Course	Undergraduate
Year of Study	2
Semester/Trimester	3
Number of ECTS	4
Name of Lecturer(s)	Zuhal Yeniçeri, Instructor
Course Learning Outcomes	<p>At the end of this course students are able to;</p> <p>LO1. Learn the fundamental concepts and theories of social psychology which attempts to understand and explain how individuals are influenced by the actual, imagined, or implied presence of others.</p> <p>LO2. Learn the basic approaches and researches in social psychology.</p> <p>LO3. Have knowledge about the topics of social thinking and social influence which constitute the general frame of the course.</p> <p>LO4. Learn about the way how they can develop a research question of social psychology and determine the proper research method for the question.</p>
Mode of Delivery	The style of teaching is face-to-face interaction.
Prerequisites and Co-requisites	There is no prerequisite or co-requisite for this course.
Recommended Optional Programme Component	None
Course Contents	<ol style="list-style-type: none"> 1. Introducing Social Psychology 2. The Self in a Social World 3. The Self in a Social World (continued) 4. Social Beliefs and Judgments 5. Social Beliefs and Judgments (continued) 6. Behavior and Attitudes 7. Behavior and Attitudes (continued) 8. Genes, Culture, and Gender 9. Conformity and Obedience 10. Conformity and Obedience (continued) 11. Persuasion 12. Group Influence 13. Group Influence (continued) 14. General Evaluation
Recommended or Required Reading	<p>(Primary Textbook)</p> <p>Myers, D. G. (2012). <i>Social psychology (11th Ed.)</i>. New York: McGraw Hill.</p> <p>(Suggested References)</p> <p>Myers, D. G. (2011). <i>Exploring social psychology (6th Ed.)</i>. New York: McGraw Hill.</p> <p>Fiske, S. T., & Taylor, S. E. (2008). <i>Social cognition: From brains to culture</i>. New York: McGraw-Hill.</p> <p>Baumeister, R. F. (Ed.) (1999). <i>The self in social psychology</i>. Philadelphia, PA: Taylor & Francis.</p> <p>* The primary textbook for this course is renewed every year.</p>
Planned Learning Activities and Teaching Methods	<p>This course is conducted through discussions on the material presented in class and over the compulsory reading material. With this aim in mind, (a) regular lectures supported by visual presentations and (b) class discussions are used. These class discussions are designed in such a way to help students develop critical thinking skills and apply the different psychological perspectives to the material being presented.</p>
Assessment Methods and Criteria	1 Midterm, 10 Quizzes, 1 Assignment, 1 Final Exam

Language of Instruction Turkish

Practicum None

Program Outcomes	Course Learning Outcomes	LO1	LO2	LO3	LO4
Analyze problems with the scientific method and appropriate scientific tools.					
Think critically and creatively, ask questions, make comments using the knowledge and skills they have acquired.		X		X	
Develop a positive attitude toward life-long education.					
Use the library, scientific databases, internet and other sources effectively.			X		
Have the skills to find out, analyze, evaluate, decide about, and apply the alternative solutions to problems.		X	X	X	
Be open-minded to use knowledge stemming from different disciplines and/or areas of psychology.		X		X	
Develop a positive attitude toward critical thinking.					
Have advanced theoretical and applied knowledge of psychology supported by contemporary course material.		X	X	X	
Have the necessary knowledge and skills to analyze and synthesize the main areas of psychology.		X	X		
Be competent in English and Turkish.					
Use effective methods to present, share and discuss scientific information.		X		X	
Be able to write scientific papers by using international manuals such as APA.					
Show courage and use the necessary skills to propose solutions to the problems of the world they live in.					
Show courage and have necessary skills to propose solutions to the problems of their own life.		X		X	
Have a positive attitude to statistics and be able to use common statistical software packages.					
Be able to plan and conduct research independently.			X		X
Apply qualitative and/or quantitative methods depending on the nature and the scope of a given problem.			X		X
Know the research methods and statistical procedures used in behavioral sciences.			X		X
Use tools such as questionnaires, inventories, scales, and tests.					X
Apply psychological knowledge to other problem areas for community welfare.					
Use theoretical and applied knowledge in accordance with ethical standards.					