

TITLES	EXPLANATIONS
Title of Course	History of Psychology I
Code of Course	PSK 301
Type of Course	Compulsory
Level of Course	Undergraduate
Year of Study	3
Semester/Trimester	5
Number of ECTS	4
Name of Lecturer(s)	Prof. Dr. Nesrin Hisli Şahin
Course Learning Outcomes	<p>At the end of this course students will be able to;</p> <p>LO1. Gain knowledge on the historical roots of psychology.</p> <p>LO2. Understand the dynamics leading to the separation of psychology from philosophy.</p> <p>LO3. Point out to the political, economical and scientific influences which helped shape the basic theoretical approaches in psychology.</p> <p>LO4. Learn about the modern theories/approaches/perspectives in psychology and be able to discuss their historical roots.</p> <p>LO5. Learn about the development of psychology in Turkey and be able to speculate and discuss where it is evolving.</p> <p>LO6. Develop his/her personal synthesis and perspective to explain the dynamics of human behavior and specify the several historical and modern influences on his/her perspective.</p>
Mode of Delivery	The style of teaching is face-to-face interaction.
Prerequisites and Co-requisites	There is no prerequisite or co-requisite for this course
Recommended Optional Programme Component	None
Course Contents	<ol style="list-style-type: none"> 1. The Relationship between History, Science and Psychology 2. Perspectives on Human Behavior in Ancient Greek Philosophy 3. Influences of Ancient Greek Philosophy on Modern Psychological Theories 4. Perspectives on Human Behavior in Europe in the Middle Ages and Renaissance 5. Perspectives on Human Behavior in the Islam World 6. Influences of Middle Ages and Renaissance Philosophy on Modern Psychological Theories 7. Scientific Revolution and the Explanations Regarding the Dynamics of Human Behavior. 8. Influences of the Scientific Revolution on Modern Psychological Theories 9. The Newtonian Psychologists and Their Approach to Human Behavior 10. Developments in Physiology and Their Influence on the Development of Psychology as a Science. 11. Influences of the Developments in Physiology on Modern Psychological Theories. 12. Influences of the Lamarckian and Darwinian Theories of Evolution on the Explanations Regarding Human Behavior. 13. Influences of the Theories of Evolution on the Modern Day Psychological Theories and Perspectives 14. General Evaluation
Recommended or Required Reading	<p>(Primary Textbook)</p> <p>Leahey, T. H. (2012). <i>A history of psychology: From antiquity to modernity (7th Ed.)</i>. NY: Prentice Hall.</p> <p>(Suggested readings)</p> <p>Greenwood, J. D. (2009). <i>A conceptual history of psychology</i>. Boston: McGraw Hill.</p> <p>Schultz, D. P., & Schultz, E. S. (2008). <i>Modern history of psychology (9th Ed.)</i>. USA: Thomson Learning.</p> <p>* The primary textbook for this course is renewed every year.</p>

Planned Learning Activities and Teaching Methods	This course is conducted through discussions on the material presented in class and over the compulsory reading material. With this aim in mind, (a) regular lectures supported by visual presentations and (b) class discussions are used.
Assessment Methods and Criteria	1 Midterm, 4 Quizzes, 1 Final Exam
Language of Instruction	Turkish
Practicum	None

Course Learning Outcomes	LO1	LO2	LO3	LO4	LO5	LO6
Program Outcomes						
Analyze problems with the scientific method and appropriate scientific tools.	X	X	X	X	X	X
Think critically and creatively, ask questions, make comments using the knowledge and skills they have acquired.	X	X	X	X	X	X
Develop a positive attitude toward life-long education.			X			
Use the library, scientific databases, internet and other sources effectively.	X	X	X	X	X	X
Have the skills to find out, analyze, evaluate, decide about, and apply the alternative solutions to problems.	X	X	X	X	X	
Be open-minded to use knowledge stemming from different disciplines and/or areas of psychology.	X	X	X	X	X	
Develop a positive attitude toward critical thinking.	X	X	X	X	X	
Have advanced theoretical and applied knowledge of psychology supported by contemporary course material.	X	X	X	X	X	X
Have the necessary knowledge and skills to analyze and synthesize the main areas of psychology.	X	X	X	X	X	
Be competent in English and Turkish.						
Use effective methods to present, share and discuss scientific information.						
Be able to write scientific papers by using international manuals such as APA.						
Show courage and use the necessary skills to propose solutions to the problems of the world they live in.						
Show courage and have necessary skills to propose solutions to the problems of their own life.						
Have a positive attitude to statistics and be able to use common statistical software packages.						
Be able to plan and conduct research independently.						
Apply qualitative and/or quantitative methods depending on the nature and the scope of a given problem.						
Know the research methods and statistical procedures used in behavioral sciences.						
Use tools such as questionnaires, inventories, scales, and tests.	X	X	X	X	X	
Apply psychological knowledge to other problem areas for community welfare.						
Use theoretical and applied knowledge in accordance with ethical standards.	X	X	X	X	X	