

TITLES	EXPLANATIONS
Title of Course	History of Psychology II
Code of Course	PSK 302
Type of Course	Compulsory
Level of Course	Undergraduate
Year of Study	3
Semester/Trimester	6
Number of ECTS	4
Name of Lecturer(s)	Prof. Dr. Nesrin Hisli Şahin
Course Learning Outcomes	<p>At the end of this course students will be able to;</p> <p>LO1. Gain knowledge on the historical roots of psychology.</p> <p>LO2. Understand the dynamics leading to the separation of psychology from philosophy.</p> <p>LO3. Point out to the political, economical and scientific influences which helped shape the basic theoretical approaches in psychology.</p> <p>LO4. Learn about the modern theories/approaches/perspectives in psychology and be able to discuss their historical roots.</p> <p>LO5. Learn about the development of psychology in Turkey and be able to speculate and discuss where it is evolving.</p> <p>LO6. Develop his/her personal synthesis and perspective to explain the dynamics of human behavior and specify the several historical and modern influences on his/her perspective.</p>
Mode of Delivery	The style of teaching is face-to-face interaction.
Prerequisites and Co-requisites	There is no prerequisite or co-requisite for this course
Recommended Optional Programme Component	None
Course Contents	<ol style="list-style-type: none"> 1. Overview of the Basic Points on the PSK 301 Course 2. Psychology in the 19th Century Germany 3. Influences of the 19th Century Psychology on Modern Day Psychological Theories 4. Psychology in the 19th Century England and America 5. Influences of American Psychology on Modern Day Psychological Theories 6. Functionalism, Early Period Behaviorism, and Intelligence Testing in America 7. Neobehaviorism, Radical Behaviorism and Problems They Have Faced 8. Cognitive Revolution 9. Influences of Cognitive Revolution on Psychology 10. Historical Roots of Clinical Psychology 11. Historical Roots of Social and Developmental Psychology 12. History of Psychology in Turkey 13. Future Directions in Psychology 14. General Evaluation
Recommended or Required Reading	<p>(Primary Textbook)</p> <p>Leahey, T. H. (2012). <i>A history of psychology: From antiquity to modernity (7th Ed.)</i>. NY: Prentice Hall.</p> <p>(Suggested readings)</p> <p>Greenwood, J. D. (2009). <i>A conceptual history of psychology</i>. Boston: McGraw Hill.</p> <p>Schultz, D. P., & Schultz, E. S. (2008). <i>Modern history of psychology (9th Ed.)</i>. USA: Thomson Learning.</p> <p>* The primary textbook for this course is renewed every year.</p>
Planned Learning Activities and Teaching Methods	<p>This course is conducted through discussions on the material presented in class and over the compulsory reading material. With this aim in mind, (a) regular lectures supported by visual presentations and (b) class discussions are used. These class discussions are designed in such a way to help students develop critical thinking skills and apply the different psychological perspectives to the material being presented.</p>

Assessment Methods and Criteria	1 Midterm, 4 Quizzes, 1 Final Exam
Language of Instruction	Turkish
Practicum	None

Program Outcomes	Course Learning Outcomes					
	LO1	LO2	LO3	LO4	LO5	LO6
Analyze problems with the scientific method and appropriate scientific tools.	X	X	X	X	X	X
Think critically and creatively, ask questions, make comments using the knowledge and skills they have acquired.	X	X	X	X	X	X
Develop a positive attitude toward life-long education.	X	X	X	X	X	X
Use the library, scientific databases, internet and other sources effectively.			X			X
Have the skills to find out, analyze, evaluate, decide about, and apply the alternative solutions to problems.	X	X	X	X	X	X
Be open-minded to use knowledge stemming from different disciplines and/or areas of psychology.	X	X	X	X	X	X
Develop a positive attitude toward critical thinking.	X	X	X	X	X	X
Have advanced theoretical and applied knowledge of psychology supported by contemporary course material.	X	X	X	X	X	X
Have the necessary knowledge and skills to analyze and synthesize the main areas of psychology.	X	X	X	X	X	X
Be competent in English and Turkish.	X	X	X	X	X	X
Use effective methods to present, share and discuss scientific information.						
Be able to write scientific papers by using international manuals such as APA.						
Show courage and use the necessary skills to propose solutions to the problems of the world they live in.						
Show courage and have necessary skills to propose solutions to the problems of their own life.						
Have a positive attitude to statistics and be able to use common statistical software packages.						
Be able to plan and conduct research independently.						
Apply qualitative and/or quantitative methods depending on the nature and the scope of a given problem.						
Know the research methods and statistical procedures used in behavioral sciences.						
Use tools such as questionnaires, inventories, scales, and tests.						
Apply psychological knowledge to other problem areas for community welfare.	X	X	X	X	X	X
Use theoretical and applied knowledge in accordance with ethical standards.						