

TITLES	EXPLANATIONS
Title of Course	General Psychology
Code of Course	PSK 100
Type of Course	Elective
Level of Course	Undergraduate
Year of Study	1
Semester/Trimester	1 or 2
Number of ECTS	5
Name of Lecturer(s)	STAFF
Course Learning Outcomes	<p>At the end of this course students are expected to</p> <p>LO1. Differentiate distinct psychological approaches.</p> <p>LO2. Follow the steps required to test any research hypothesis.</p> <p>LO3. Grasp the fundamental psychological concepts and theories of psychology.</p> <p>LO4. Understand the relationship between different psychological approaches explaining human behavior and the areas of psychology.</p> <p>LO5. Study the possible reasons of a behavior from different psychological perspectives.</p> <p>LO6. Grasp the basic psychological concepts and theories about the subareas of psychology.</p> <p>LO7. See and analyze the implications of psychological knowledge in their daily lives.</p> <p>LO8. Introduce themselves research methods of psychology, the relationship between mind and body, and different research areas (such as sensation, perception, thinking, learning, intelligence, language).</p>
Mode of Delivery	The style of teaching is face-to-face interaction.
Prerequisites and Co-requisites	For students enrolled in other departments.
Recommended Optional Programme Component	None
Course Contents	<ol style="list-style-type: none"> 1. Getting Acquainted and Introduction to Psychology 2. Scientific Method of Psychology 3. Physiological Bases of Behavior 4. Sensation and Perception 5. States of Consciousness 6. Learning 7. Memory 8. Language, Thinking and Intelligence 9. Motivation and Emotion 10. Personality 11. Social Psychology 12. Industrial and Organizational Psychology 13. Health Psychology 14. Clinical Psychology
Recommended or Required Reading	<p>(Primary Textbook)</p> <p>King, L. A. (2012). <i>The science of psychology: An appreciative view</i>. Boston: McGraw Hil.</p> <p>(Suggested References)</p> <p>Stanovich, K. E. (2004). <i>How to think straight about psychology</i>. Boston: Pearson.</p> <p>Morris, C. G. (2007). <i>Psikolojiji anlamak</i>. Ankara: TPD.</p> <p>* The primary textbook for this course is renewed every year.</p>
Planned Learning Activities and Teaching Methods	<p>This course is conducted through discussions on the material presented in class and over the compulsory reading material. With this aim in mind, (a) regular lectures supported by visual presentations and (b) class discussions are used. These class discussions are designed in such a way to help students develop critical thinking skills and apply the different psychological perspectives to the material being presented.</p>

