

TITLES	EXPLANATIONS
Title of Course	Psychology of Religion
Code of Course	PSK 406
Type of Course	Elective
Level of Course	Undergraduate
Year of Study	4
Semester/Trimester	7 or 8
Number of ECTS	4
Name of Lecturer(s)	STAFF
Course Learning Outcomes	<p>After taking this course, the students will be able to:</p> <p>LO1. Learn about the role, reasons, and functions of religion and spirituality in the life of a human being.</p> <p>LO2. See the different ways of scientific inquiry, research and assessment methods related to behaviors concerning religion and spirituality.</p> <p>LO3. Learn about the different psycho-neuro-biological variables associated with religiosity, spirituality, and prayer.</p> <p>LO4. Find out about how religious and spiritual behavior changes according to age, gender, and culture.</p> <p>LO5. Learn about the results of scientific research findings related to the association between spirituality and somatic and mental health and death.</p>
Mode of Delivery	The style of teaching is face-to-face interaction.
Prerequisites and Co-requisites	There is no prerequisite or co-requisite for this course.
Recommended Optional Programme Component	None
Course Contents	<ol style="list-style-type: none"> 1. The Psychological Nature and Functions of Religion 2. Foundations of an Empirical Psychology of Religion 3. Research Methods in the Psychological Study of Religion 4. Assessment Methods in Psychology of Religion 5. Psychobiology of Religion 6. Religion, Spirituality and Brain 7. Biology of Prayer 8. Biological Effects of Forgiveness 9. Religion in Childhood 10. Religion in Adolescence 11. Adult Religious Issues 12. Religion Aging and Death 13. Religion, Health, Psychopathology and Coping 14. Religious/Spiritual Experience and Mysticism
Recommended or Required Reading	<p>(Primary Textbook)</p> <p>Hood, R. W. Jr., Peter, C. I., & Spilka, B. (2009). <i>The psychology of religion: An empirical approach</i>. NY: Guilford Press.</p> <p>* The primary textbook for this course is renewed every year..</p>
Planned Learning Activities and Teaching Methods	<p>This course is conducted through discussions on the material presented in class and over the compulsory reading material. With this aim in mind, (a) regular lectures supported by visual presentations and (b) class discussions are used. These class discussions are designed in such a way to help students develop critical thinking skills and apply the different psychological perspectives to the material being presented.</p>
Assessment Methods and Criteria	1 Midterm, 4 Quizzes, 1 Final Exam
Language of Instruction	Turkish
Practicum	None

Course Learning Outcomes	LO1	LO2	LO3	LO4	LO5
Program Outcomes					
Analyze problems with the scientific method and appropriate scientific tools.	X		X		X
Think critically and creatively, ask questions, make comments using the knowledge and skills they have acquired.	X	X	X	X	X
Develop a positive attitude toward life-long education.	X	X	X	X	X
Use the library, scientific databases, internet and other sources effectively.	X	X		X	X
Have the skills to find out, analyze, evaluate, decide about, and apply the alternative solutions to problems.	X			X	X
Be open-minded to use knowledge stemming from different disciplines and/or areas of psychology.	X			X	X
Develop a positive attitude toward critical thinking.				X	
Have advanced theoretical and applied knowledge of psychology supported by contemporary course material.	X	X	X	X	X
Have the necessary knowledge and skills to analyze and synthesize the main areas of psychology.	X	X	X	X	X
Be competent in English and Turkish.	X	X		X	X
Use effective methods to present, share and discuss scientific information.					
Be able to write scientific papers by using international manuals such as APA.					
Show courage and use the necessary skills to propose solutions to the problems of the world they live in.					
Show courage and have necessary skills to propose solutions to the problems of their own life.					
Have a positive attitude to statistics and be able to use common statistical software packages.					
Be able to plan and conduct research independently.					
Apply qualitative and/or quantitative methods depending on the nature and the scope of a given problem.					
Know the research methods and statistical procedures used in behavioral sciences.					
Use tools such as questionnaires, inventories, scales, and tests.					
Apply psychological knowledge to other problem areas for community welfare.					
Use theoretical and applied knowledge in accordance with ethical standards.					