TITLES	EXPLANATIONS
Title of Course	Organizational Behavior
Code of Course	PSK 462
Type of Course	Elective
Level of Course	Undergraduate
Year of Study	4
Semester/Trimester	7 or 8
Number of ECTS	4
Name of Lecturer(s)	STAFF
Course Learning Outcomes	At the end of this course students are expected to; LO1. Understand why people work and know how to get them to perform. LO2. Know how to influence people to increase their job satisfaction. LO3. Have knowledge about improving employee effectiveness. LO4. Direct efforts of employees towards the goals of the organization. LO5. Have knowledge about teams, groups, and the role of leaders. LO6. Develop awareness to contemporary health and safety issues.
Mode of Delivery	The style of teaching is face-to-face interaction.
Prerequisites and Co-requisites	There is no prerequisite or co-requisite for this course.
Recommended Optional Programme Component	None
Course Contents	1. Getting Acquainted and Introduction to Organizational Behavior 2. Theories of Employee Motivation 3. Theories of Employee Motivation (continued) 4. Feelings about Work: Job Attitudes and Emotions 5. Job Satisfaction 6. Organizational Commitment 7. Productive Employee Behavior 8. Counterproductive Employee Behavior 9. Leadership and Power in Organizations 10. Organizational Development 11. Work Groups and Work Teams 12. Gender and Organizational Behavior 13. Occupational Health and Safety 14. General Evaluation
Recommended or Required Reading	(Primary Textbook) Spector, P. E. (2008). *Industrial and organizational behavior: Research and practice (5th Ed.).* John Wiley and Sons, Inc. * The primary textbook for this course is renewed every year.
Planned Learning Activities and Teaching Methods	This course is mostly conducted through lecturing and sometimes discussions over the compulsory reading material. With this aim in mind, (a) regular lectures supported by visual presentations and (b) class discussions are used. In these discussions, students are expected to focus on the applications of increasing employee performance and satisfaction.
Assessment Methods and Criteria	1 Midterm, 4 Quizzes, 1 Final Exam
Language of Instruction	Turkish
Practicum	None

Program Outcomes / Course Learning Outcomes	LO1	LO2	LO3	LO4	LO5	LO6
Analyze problems with the scientific method and appropriate scientific tools.	X	X	X	X		X
Think critically and creatively, ask questions, make comments using the knowledge and skills they have acquired.	X	X	X	X		X
Develop a positive attitude toward life-long education.	X	X	X			
Use the library, scientific databases, internet and other sources effectively.	X	X	X	X	X	X
Have the skills to find out, analyze, evaluate, decide about, and apply the alternative solutions to problems.		X	X	X		
Be open-minded to use knowledge stemming from different disciplines and/or areas of psychology.		X	X	X		X
Develop a positive attitude toward critical thinking.	X	X	X	X		X
Have advanced theoretical and applied knowledge of psychology supported by contemporary course material.						
Have the necessary knowledge and skills to analyze and synthesize the main areas of psychology.	X	X	X	X	X	X
Be competent in English and Turkish.					X	
Use effective methods to present, share and discuss scientific information.						
Be able to write scientific papers by using international manuals such as APA.						
Show courage and use the necessary skills to propose solutions to the problems of the world they live in.	X	X	X	X		
Show courage and have necessary skills to propose solutions to the problems of their own life.	X					X
Have a positive attitude to statistics and be able to use common statistical software packages.						
Be able to plan and conduct research independently.						
Apply qualitative and/or quantitative methods depending on the nature and the scope of a given problem.						
Know the research methods and statistical procedures used in behavioral sciences.						
Use tools such as questionnaires, inventories, scales, and tests.						
Apply psychological knowledge to other problem areas for community welfare.	X	X	X	X		
Use theoretical and applied knowledge in accordance with ethical standards.						