

TITLES	EXPLANATIONS
Title of Course	Psychology of Refugee
Code of Course	PSK 474
Type of Course	Elective
Level of Course	Undergraduate
Year of Study	4
Semester/Trimester	7 or 8
Number of ECTS	4
Name of Lecturer(s)	Assoc. Prof. Okan Cem Çırakoğlu
Course Learning Outcomes	<p>After taking this course the students will be able to;</p> <p>LO1. Know basic concepts related to immigration and forced immigration.</p> <p>LO2. Gain knowledge about how being a refugee and an asylum seekers affects individuals in social and psychological way.</p> <p>LO3. Gain knowledge on psychological characteristics of specific risk groups among refugees and asylum seekers such as children, unaccompanied minors, women, LGBTs and older people.</p> <p>LO4. Know basic principles utilized in working with refugees.</p> <p>LO5. Know basic principles of multiculturalism.</p>
Mode of Delivery	The style of teaching is face-to-face interaction.
Prerequisites and Co-requisites	There is no prerequisite or co-requisite for this course.
Recommended Optional Programme Component	None
Course Contents	<ol style="list-style-type: none"> 1. Introduction to Refugee Psychology 2. Basic Concepts and Status of Immigrants 3. The Causes of Refugee Movements 4. Mental Health Issues 5. Trauma and Coping 6. Effects of Stereotype, Prejudice and Discrimination 7. Development Related At-Risk Groups (Children, Unaccompanied Minors etc) 8. Gender Roles Related At-Risk Groups (Women, LGBTs and the like) 9. Health and Education Issues 10. Social Integration and Adaptation 11. Basic Principles of Working With Refugees 12. Multiculturalism in Practice 13. Research Synthesis 14. Evaluation and Closing Session
Recommended or Required Reading	<p>(Primary Textbooks)</p> <p>Ingleby, D. (2005). <i>Forced migration and mental health: Rethinking the care of refugees and displaced persons</i>. NY: Springer.</p> <p>Ahearn, F. L. (2000). <i>Psychosocial wellness of refugees</i>. NY: Berghahn.</p> <p>* The primary textbook for this course is renewed every year.</p>
Planned Learning Activities and Teaching Methods	This course is conducted through discussions on the material presented in class and over the compulsory reading material. With this aim in mind, (a) regular lectures supported by visual presentations and (b) class discussions are used. These class discussions are designed in such a way to help students develop critical thinking skills and apply the different psychological perspectives to the material being presented.
Assessment Methods and Criteria	1 Midterm (30%), 1 Final Exam (40%), 1 Project Work (30%)
Language of Instruction	Turkish
Practicum	None

Program Outcomes	Course Learning Outcomes				
	LO1	LO2	LO3	LO4	LO5
Analyze problems with the scientific method and appropriate scientific tools.	X	X	X	X	X
Think critically and creatively, ask questions, make comments using the knowledge and skills they have acquired.	X	X	X	X	X
Develop a positive attitude toward life-long education.	X	X	X	X	X
Use the library, scientific databases, internet and other sources effectively.	X				
Have the skills to find out, analyze, evaluate, decide about, and apply the alternative solutions to problems.	X	X	X	X	X
Be open-minded to use knowledge stemming from different disciplines and/or areas of psychology.	X	X	X	X	X
Develop a positive attitude toward critical thinking.		X			
Have advanced theoretical and applied knowledge of psychology supported by contemporary course material.	X	X	X	X	X
Have the necessary knowledge and skills to analyze and synthesize the main areas of psychology.	X	X	X		
Be competent in English and Turkish.	X				
Use effective methods to present, share and discuss scientific information.	X			X	X
Be able to write scientific papers by using international manuals such as APA.	X	X			
Show courage and use the necessary skills to propose solutions to the problems of the world they live in.	X	X	X	X	X
Show courage and have necessary skills to propose solutions to the problems of their own life.	X	X		X	X
Have a positive attitude to statistics and be able to use common statistical software packages.					
Be able to plan and conduct research independently.					
Apply qualitative and/or quantitative methods depending on the nature and the scope of a given problem.		X	X		
Know the research methods and statistical procedures used in behavioral sciences.					
Use tools such as questionnaires, inventories, scales, and tests.					
Apply psychological knowledge to other problem areas for community welfare.	X	X	X	X	X
Use theoretical and applied knowledge in accordance with ethical standards.	X	X	X	X	X