

TITLES	EXPLANATIONS
<b>Title of Course</b>	Adulthood Clinical Assessment
<b>Code of Course</b>	PSK 476
<b>Type of Course</b>	Elective
<b>Level of course</b>	Undergraduate
<b>Year of Study</b>	4
<b>Semester/Trimester</b>	7 or 8
<b>Number of ECTS</b>	4
<b>Name of Lecturer(s)</b>	Inst. Dilay Eldoğan
<b>Course Learning Outcomes</b>	<p>At the end of this course students are expected to;</p> <p>LO1. Learn the process of clinical assessment and diagnosis of adulthood psychopathologies.</p> <p>LO2. Learn historical aspects and ethical considerations in the assessment of adulthood psychopathologies.</p> <p>LO3. Learn the intelligence tests, personality tests and neuropsychological tests, which are applied in adulthood.</p> <p>LO4. Observe the applications of the intelligence, personality and neuropsychological tests.</p> <p>LO5. Learn the role of the assessment tools in the process of assessment, diagnosis and treatment of adulthood psychopathologies.</p> <p>LO6. Learn how to write report regarding to the result of the assessment.</p>
<b>Mode of Delivery</b>	The style of teaching is face-to-face interaction
<b>Prerequisites and Co-requisites</b>	There is no prerequisite or co-requisite for this course
<b>Recommended Optional Programme Component</b>	None
<b>Course Content</b>	<ol style="list-style-type: none"> <li>1. Introduction to Adulthood Clinical Assessment</li> <li>2. The History of Adulthood Clinical Assessment and Basic Theories</li> <li>3. Ethical Considerations in Adulthood Clinical Assessment</li> <li>4. Objective and Projective Methods in Adulthood Clinical Assessment</li> <li>5. Intelligence Assessment in the Adulthood</li> <li>6. Application of the Intelligence Tests in the Adulthood and Writing Reports</li> <li>7. Objective Personality Assessment in the Adulthood</li> <li>8. Application of the Objective Personality Assessment Tools in the Adulthood and Writing Reports</li> <li>9. Projective Personality Assessment in the Adulthood</li> <li>10. Application of the Projective Personality Assessment Tools in the Adulthood and Writing Reports</li> <li>11. Neuropsychological Assessment in the Adulthood</li> <li>12. Application of the Neuropsychological Assessment Tools in the Adulthood and Writing Reports</li> <li>13. Case Formulation for Adulthood Psychopathologies</li> </ol>
<b>Recommended and Required Reading</b>	<p>(Primary Text Books)</p> <p>Goldfinger, K. &amp; Pomerantz, A. M. (2014). <i>Psychological assessment and report writing</i>. USA: SAGE.</p> <p>* The primary textbook for this course is renewed every year.</p>
<b>Planned Learning Activities and Teaching Method</b>	This course is conducted through discussions on the material presented in class and over the compulsory reading material. With this aim in mind, (a) regular lectures supported by visual presentations and (b) class discussions are used.
<b>Assessment Methods and Criteria</b>	1 Midterm, 1 Final Exam, Applications
<b>Language of Instruction</b>	Turkish
<b>Practicum</b>	Applications of the assessment tools will be held under observation of the instructor.

<b>Program Outcomes</b>	<b>LO1</b>	<b>LO2</b>	<b>LO3</b>	<b>LO4</b>	<b>LO5</b>	<b>LO6</b>
Analyze problems with the scientific method and appropriate scientific tools.	X		x		x	
Think critically and creatively, ask questions, make comments using the knowledge and skills they have acquired.	X	x		x	x	x
Develop a positive attitude toward life-long education.	X					
Use the library, scientific databases, internet and other sources effectively.		x				
Have the skills to find out, analyze, evaluate, decide about, and apply the alternative solutions to problems.	x		x	x	x	x
Be open-minded to use knowledge stemming from different disciplines and/or areas of psychology.		x	x	x		
Develop a positive attitude toward critical thinking.						
Have advanced theoretical and applied knowledge of psychology supported by contemporary course material.	x	x	x	x	x	x
Have the necessary knowledge and skills to analyze and synthesize the main areas of psychology.			x		x	x
Be competent in English and Turkish.						
Use effective methods to present, share and discuss scientific information.		x				x
Be able to write scientific papers by using international manuals such as APA.	x					
Show courage and use the necessary skills to propose solutions to the problems of the world they live in.			x		x	x
Show courage and have necessary skills to propose solutions to the problems of their own life.	x	x	x	x		
Have a positive attitude to statistics and be able to use common statistical software packages.						
Be able to plan and conduct research independently.					x	x
Apply qualitative and/or quantitative methods depending on the nature and the scope of a given problem.						
Know the research methods and statistical procedures used in behavioral sciences.						
Use tools such as questionnaires, inventories, scales, and tests.	x			x	x	x
Apply psychological knowledge to other problem areas for community welfare.	x	x	x	x		
Use theoretical and applied knowledge in accordance with ethical standards.	x	x	x	x	x	x